



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Coppin State University**

**Directions**

**Purpose**

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

**Formatting & Submission**

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
  - Accreditation documents must be a single document and may not include separate attachments nor appendices.
  - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

**Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to

their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

## Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Seminar	75%	75%
	Instrument 2: Portfolio capstone	92%	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/22

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Coppin State University  <b>n = (45)</b>	<b>Program Option 2 Outcomes:</b> Program Option Name  <b>n = (Number of Students)</b>	<b>Program Option 3 Outcomes:</b> Program Option Name  <b>n = (Number of Students)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	75%	84%	84%		
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	84%	84%		
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	84%	84%		
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	75%	84%	84%		

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Coppin State University  <b>n = (45)</b>	<b>Program Option 2 Outcomes:</b> Program Option Name  <b>n = (Number of Students)</b>	<b>Program Option 3 Outcomes:</b> Program Option Name  <b>n = (Number of Students)</b>
<b>Competency 5:</b> Engage in Policy Practice	75%	84%	84%		
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	75%	84%	84%		
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	75%	84%	84%		
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	84%	84%		
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,	75%	84%	84%		

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Coppin State University  <b>n = (45)</b>	<b>Program Option 2 Outcomes:</b> Program Option Name  <b>n = (Number of Students)</b>	<b>Program Option 3 Outcomes:</b> Program Option Name  <b>n = (Number of Students)</b>
and Communities					